



Education and Culture
Lifelong Learning Programme



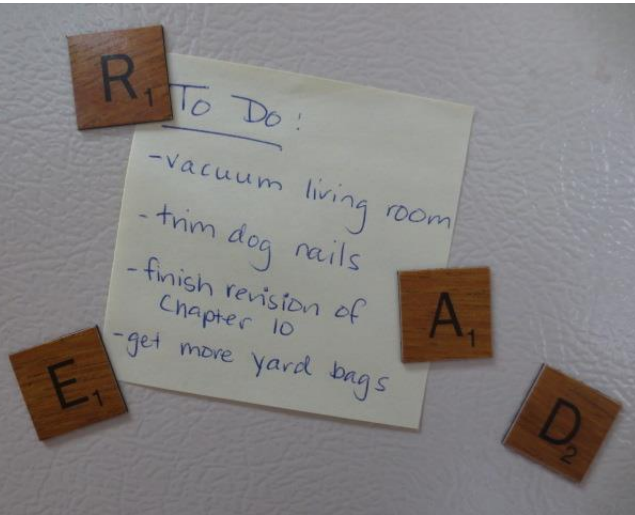
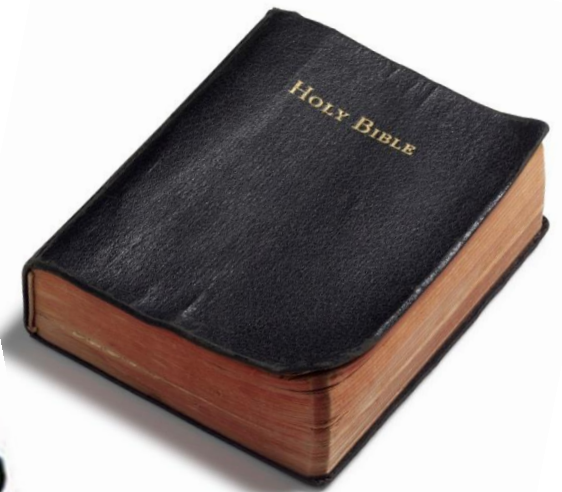
**Literacy Education in Prison:
Policies, Practices, Ethnographies of a 'Third Space'
GRU-13-GRAT-21-TM**

**Romania, Timisoara
November 18-23 2013**

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what are we talking about?



literacy education in prison

what are we talking about?

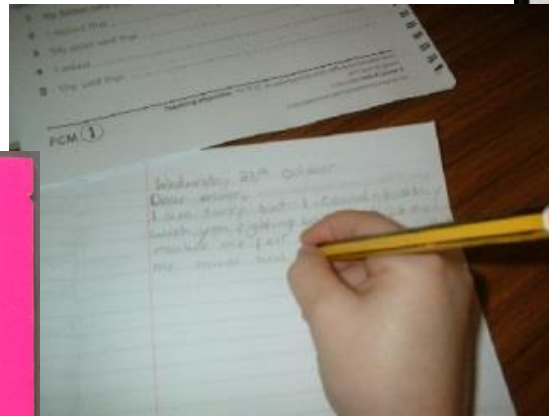
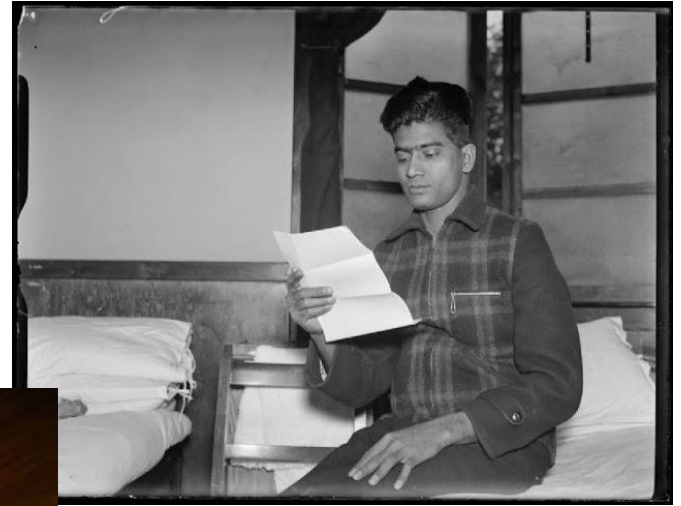


Train	N°	Destination	Départ	Voie	
TGV 1 ^o 2 ^o CL	8913	LES SABLES D. OLONNE	9 ^h 51	7	train à l'heure
TGV 1 ^o 2 ^o CL	8113	NANTES	9 ^h 51	7	train à l'heure
TER-CENTRE	862413	CHARTRES	10 ^h 09		train à l'heure
TGV 1 ^o 2 ^o CL	8083	RENNES ST MALO	10 ^h 09		train à l'heure
TGV 1 ^o 2 ^o CL	8715	RENNES QUIMPER	10 ^h 09		train à l'heure
TGV 1 ^o 2 ^o CL	8317	LA ROCHELLE	10 ^h 14		train à l'heure
TGV 1 ^o 2 ^o CL	8421	ARCAÇON	10 ^h 25		train à l'heure
TGV 1 ^o 2 ^o CL	8521	HENDAYE	10 ^h 25		train à l'heure
TGV 1 ^o 2 ^o CL	8819	NANTES	10 ^h 52		train à l'heure
EXPRESS 1 ^o 2 ^o CL	3421	GRANVILLE	10 ^h 55		train à l'heure
TER-CENTRE	16761	LE MANS VIA CHARTRES	11 ^h 06		train à l'heure



literacy education in prison

what are we talking about?



**HIV/AIDS
SERVICES**

**FOR
WOMEN
IN PRISON**

JUSTICE NOW!!!

LESBIAN FURIES

A pink poster with a black triangle at the top. Inside the triangle is a black and white photograph of a woman in a tank top. The text is in bold, black, sans-serif font. At the bottom right, it says "LESBIAN FURIES".

literacy education in prison

what are we talking about?



literacy education in prison

what are we talking about?



literacy education in prison

what are we talking about?

home

INDIVIDUAL

street

community

NETWORKS

urban life

workplace

FAMILY

social roles

SOCIETY

political rights

definition?



definitions

Literacy is

‘reading, writing and numeracy’

‘coding and decoding of written language’

‘more than about to read and to write – it is about how we communicate in society. It is about social practices and relationships, about knowledge, language and culture’

(2003 Preface by Director General in ‘Literacy, a UNESCO perspective’)

‘ability to participate efficiently in social processes through using written language’

(M.A.K Halliday, 1996:3)

‘the practice of using linguistic resources to understand and to exchange meanings’

(R. Hassan 1996:382)



similar...concurrent...competing terms

Basic Skills:

reading , writing, literacy (foreign languages, employment skills)

Basic competences:

read, write, calculate + IT literacy, foreign modern languages, civic culture and behaviour, interest for personal development and lifelong learning

Key Skills

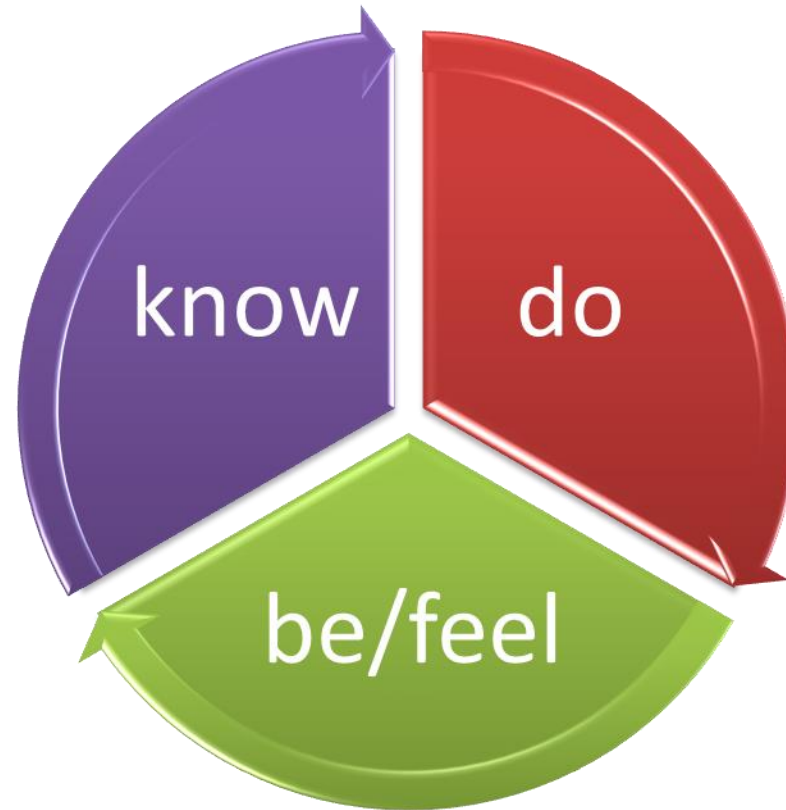
Key competences (EU Framework)

Communication in the mother tongue, communication in foreign languages, mathematical competences and competences in science and technology, digital competence, learning to learn, social and civic competences, sense of initiative and entrepreneurship, cultural awareness and expression



similar...concurrent...competing terms

SKILL.....COMPETENCE?



working definition

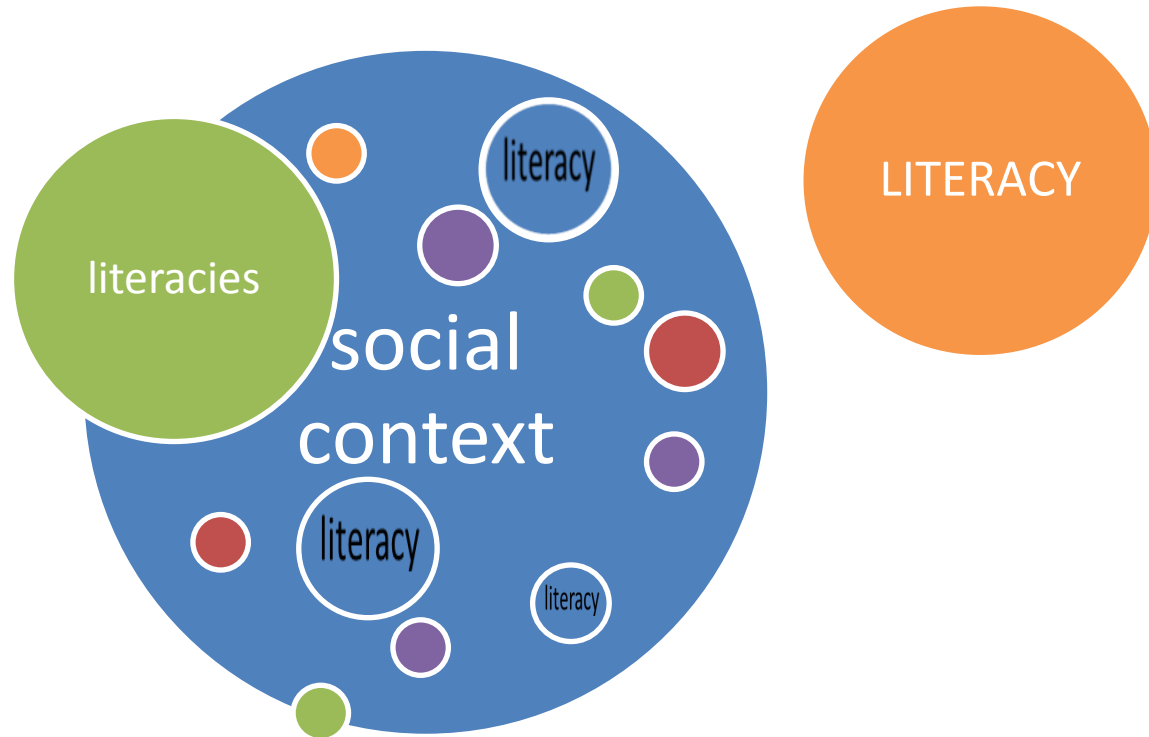
Literacy as

‘the ability to read, write, use numbers, to manipulate information, to express ideas and opinions, to take decisions and solve problems, as family members, as employees, as citizens and as individuals that are lifelong learners’

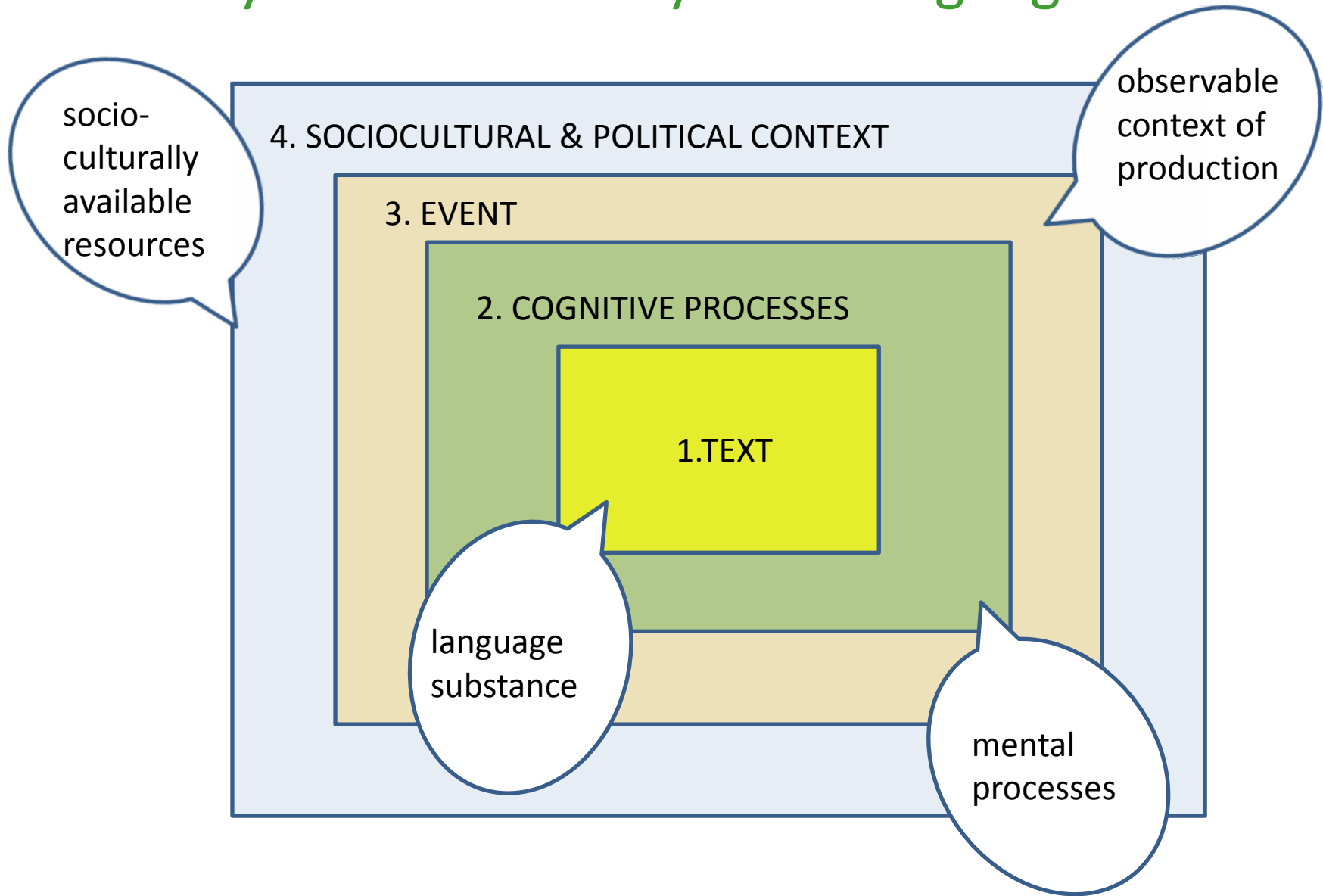
(Scottish Governement definition quoted in Tett, Hamilton, Hillier, 2006:46)



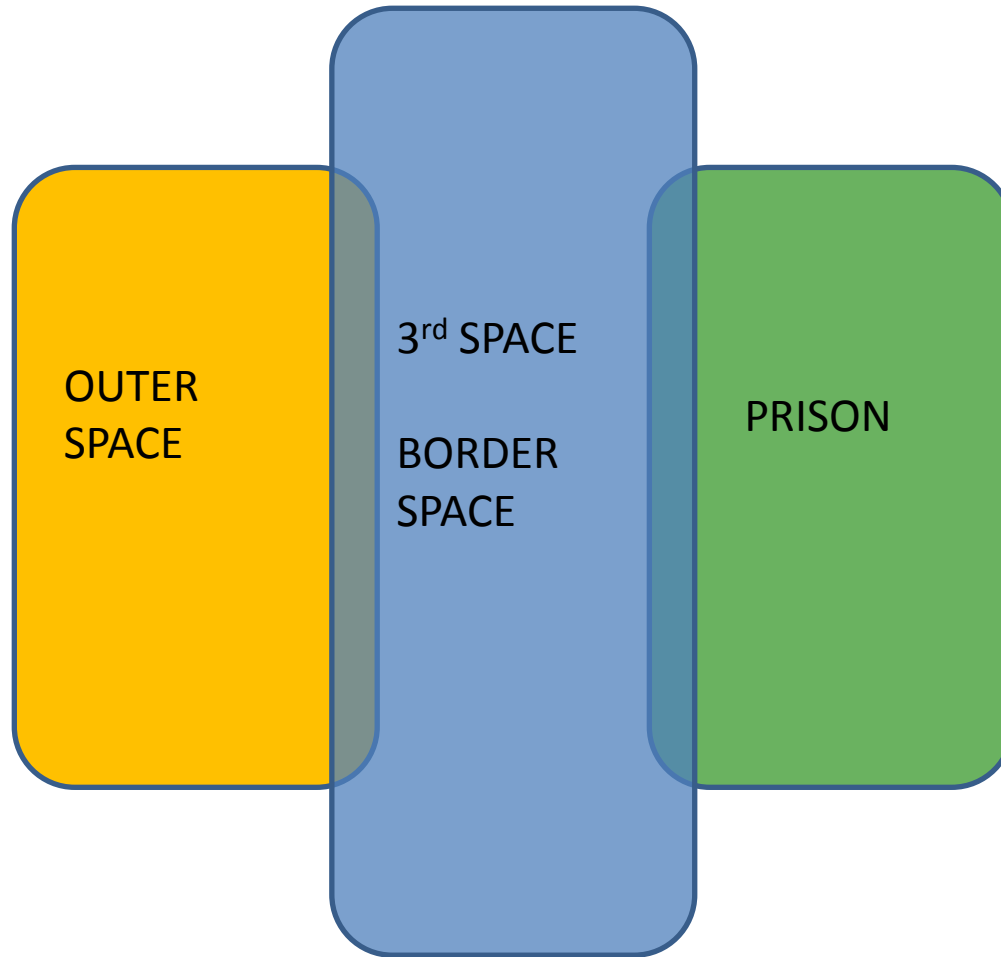
literacy...as a social practice



literacy definitions < layers of language



literacy...as a social practice



literacy...as a social practice

social practice?

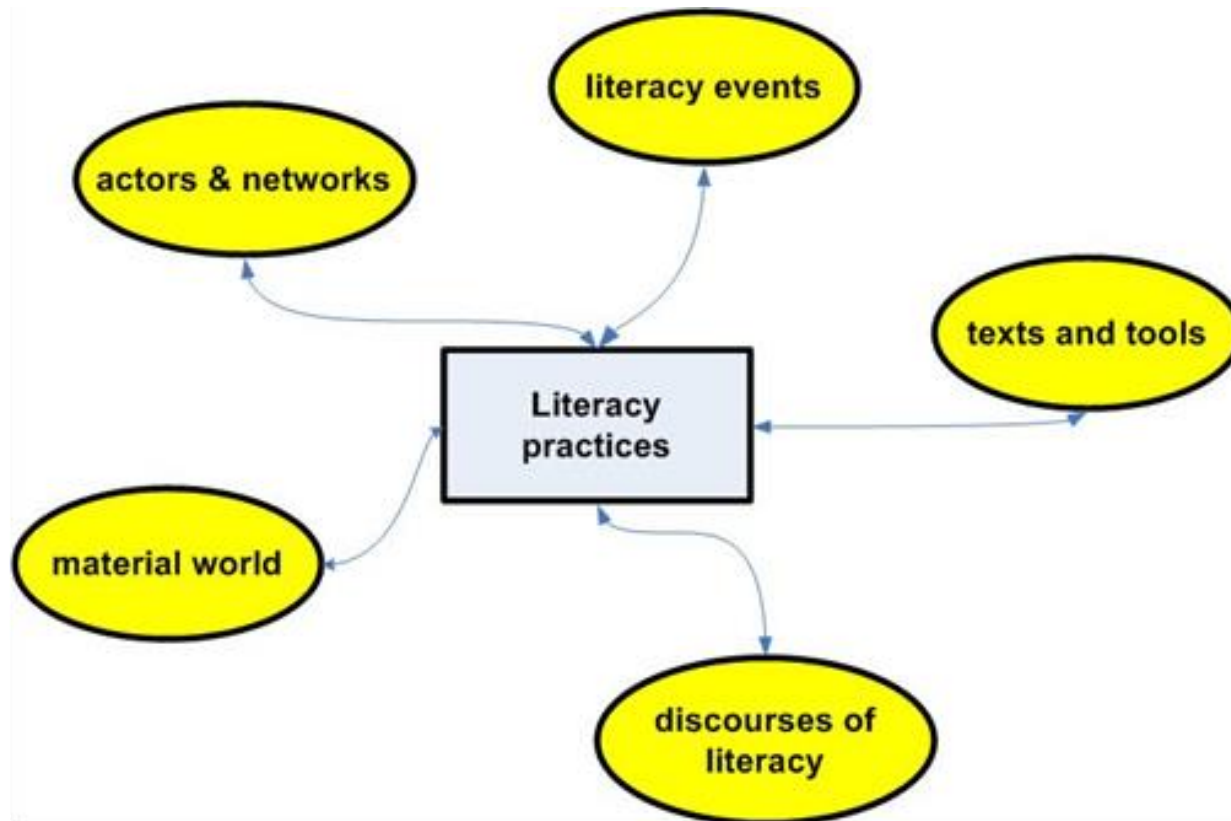
*articulations
of different types of social elements
which are associated with particular areas
of social life*

(Fairclough 2003:25)



literacy...as a social practice

social practice...elements



literacy...as a social practice

social elements in any social practice

material world

...allocated place, space, time

actors & networks

...persons: histories, values, attitudes, beliefs

...relationships

events

...activities around and about texts

...reactions to participants

texts and tools

...instruments, genres, texts, accessories

discourses



literacy...as a social practice

social practice..different areas of social life

e.g.

education: evaluation & assesment practices

health: diagnosing practices

military: situation room practices

justice: court practices

peniteciary: punishment practices

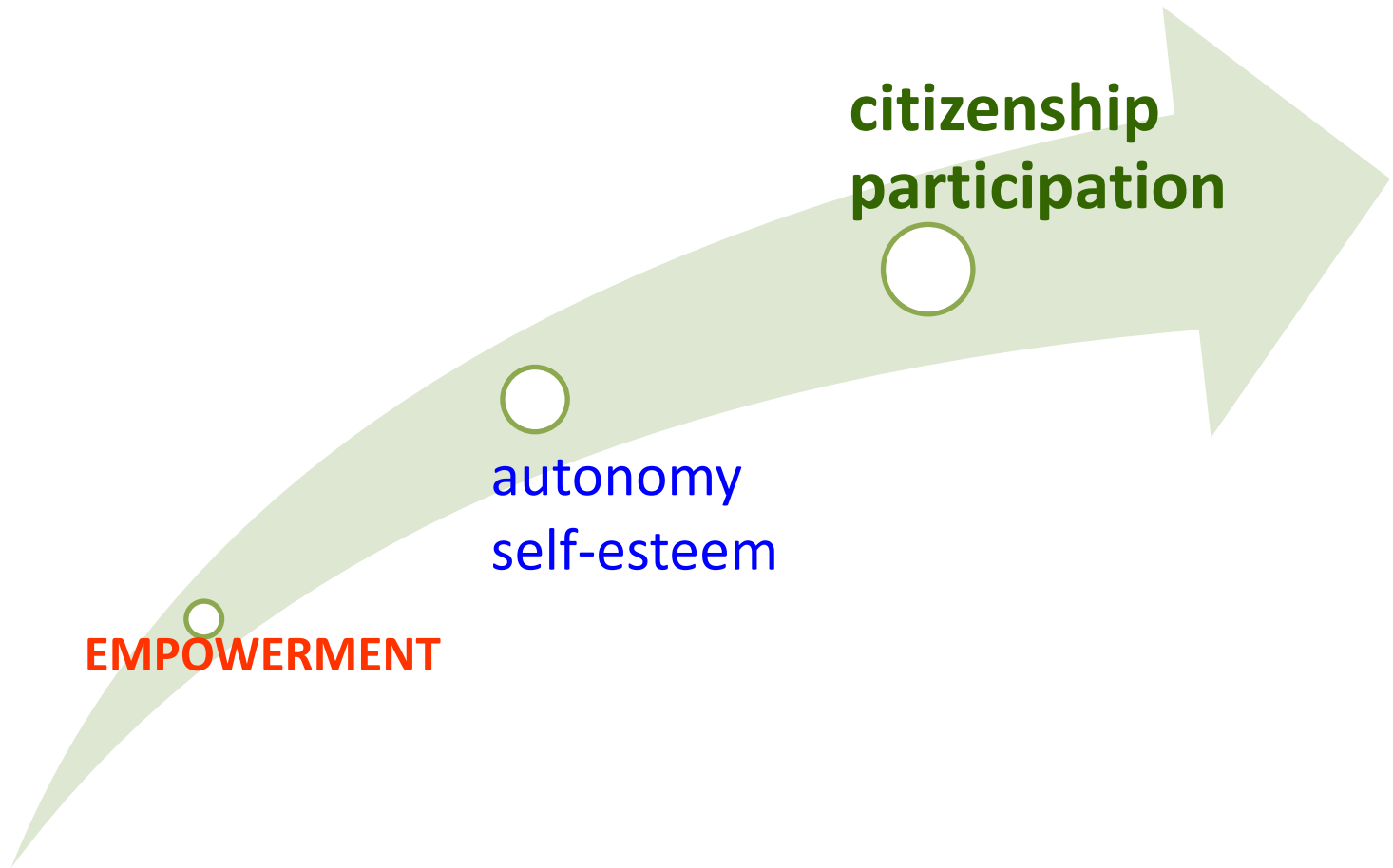


literacy

equality
gender
social
economic
empowerment
development
health
LITERACY
cultural

inclusion

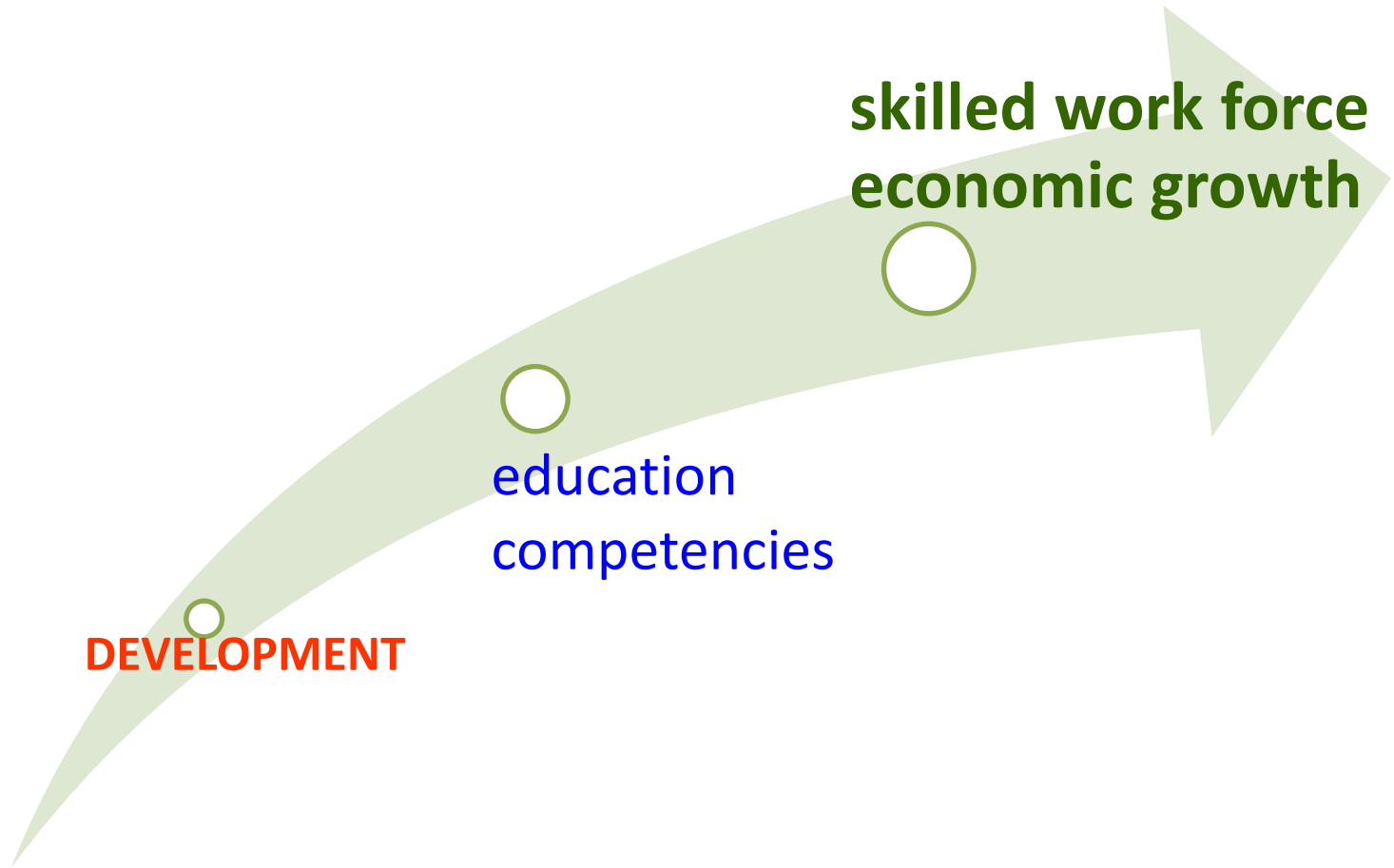
literacy...so what?



literacy education in prison



literacy...so what?



DEVELOPMENT

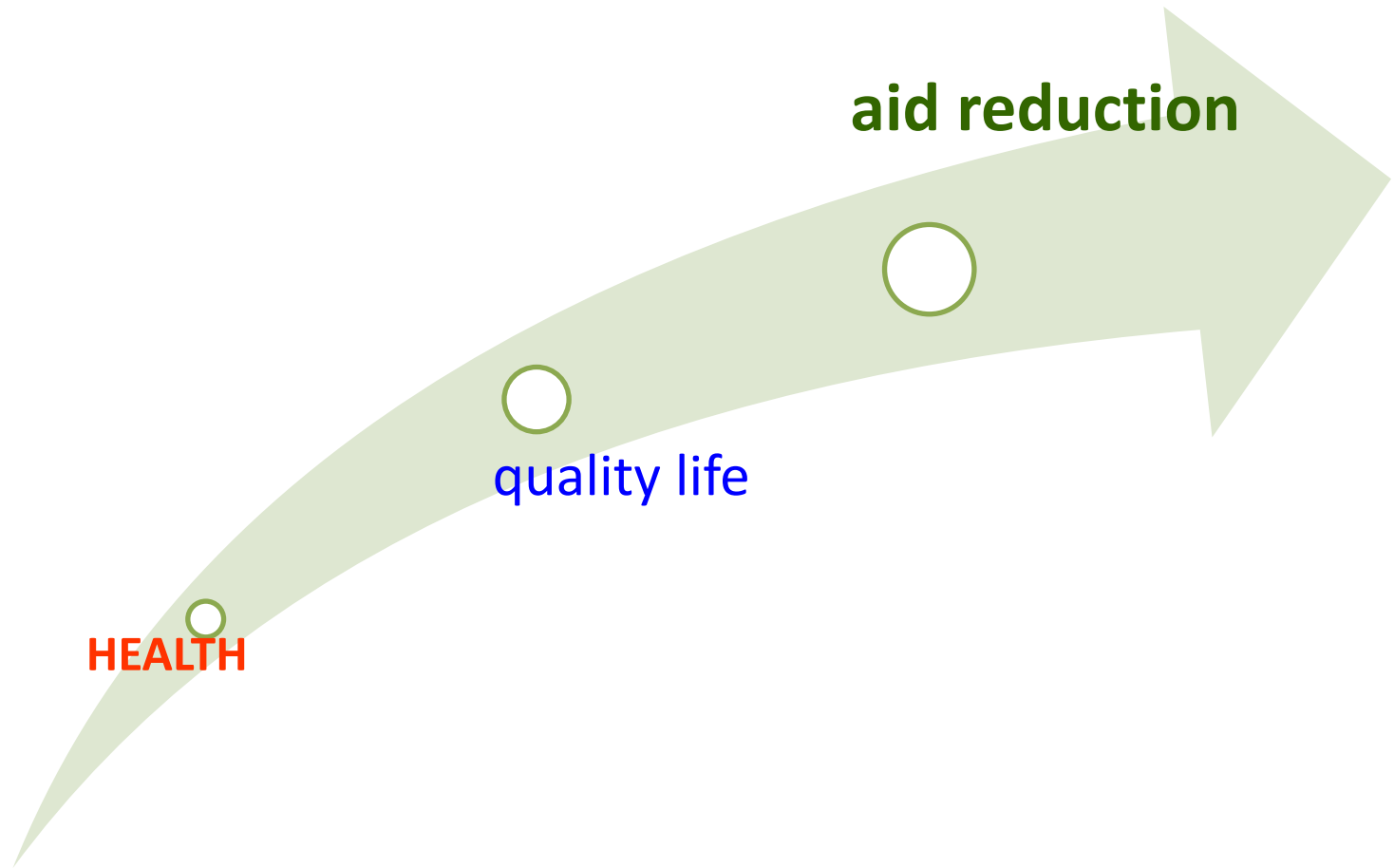
education
competencies

skilled work force
economic growth

literacy education in prison



literacy...so what?



literacy education in prison



literacy...what's in it for educators?

Literacy education sets the limits for what the learners are and will be

... positions the learners in relationship to knowledge and learning
active or passive? producers or re-producers of knowledge?

... conceptualises the relationship of the learners with their own history and with their life outside the classroom
does it capitalise on the experience outside the classroom and prior to classroom learning or it separates these contexts?

...signals the role/s socially available for those engaged in learning, in social practices and in dialogue
does it permit access to the symbolical resources or it denies it? Can the learner control and have access to content/dialogue or this 'power' is denied to them?



literacy...what's in it for educators?

Literacy practices and events in education construct learning and the learners

the educators 'define' the space and time for learning

*e.g. **reading time, class, letter writing, story telling** : the educator signals what resources and roles are institutionally available for learners – at the level of content, interaction type with other social actors*

the educators chose and use the reading or writing texts the chosen

texts indicate to the learners **what is valued as learning and knowledge**
e.g. only textbooks and 'institutional' texts or 'real life' texts, too?
Do the chosen texts cover the genres and types that function outside classrooms?



literacy...what's in it for educators?

Literacy practices and events in education construct learning and the learners

the educators set and negotiate the tasks with the learners

the way the tasks are formulated position the learners as active or passive in the process of knowledge creation and of meaning making

the educators 'talk about texts' and 'talk around texts' with the learners part of this talking time is e.g. **setting the tasks, giving feedback, assesment and marking**; these become important literacy instruments used by the learners in developing their reflective abilities concerning their *(this makes the difference between the production and re-production of knowledge – re-production of knowlledge is not valued in the knowledge society anymore)*



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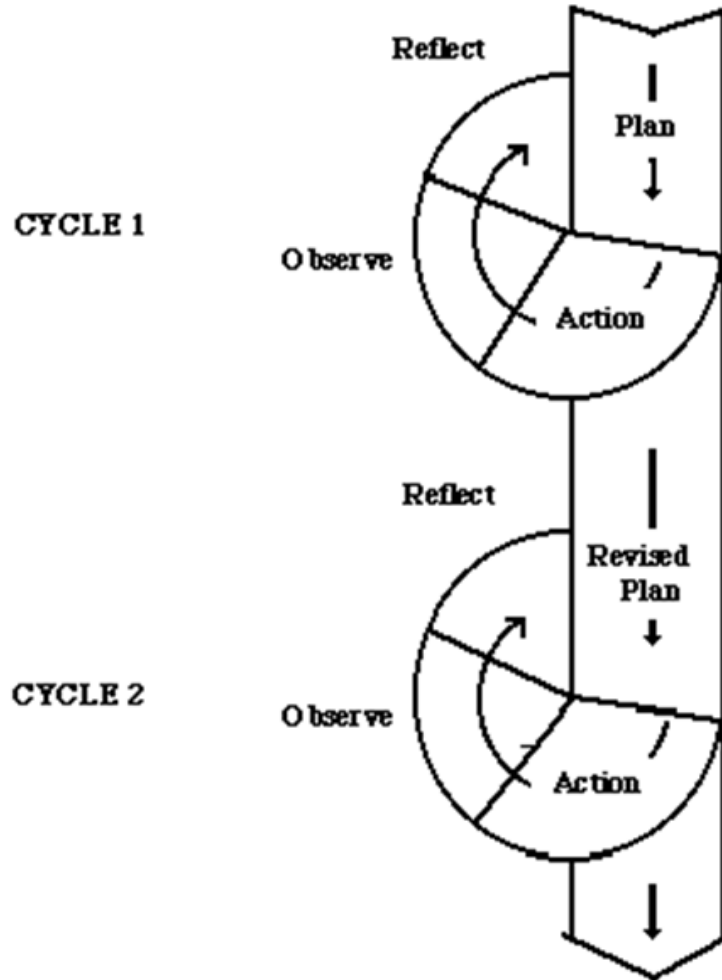
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literacy...change...needs...action...reflection



SPACE

literacy education in prison

